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| **STUDENT LEARNING OBJECTIVE (SLO) PROCESS TEMPLATE**SLO is a process to document a measure of educator effectiveness based on student achievement of content standards. SLOs are a part of Pennsylvania’s multiple-measure, comprehensive system of Educator Effectiveness authorized by Act 82 (HB 1901). |

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| 1. **Classroom Context**
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| **1a. Name** |  | **1b. School** |  | **1c. District** |  |
| **1d. Class/ Course Title**  |  | **1e. Grade Level** |  | **1f. Total # of Students** |  |
| **1g. Typical****Class Size** |  | **1h. Class Frequency** |  | **1i. Typical Class Duration** |  |

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| 1. **SLO Goal**
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| **2a. Goal Statement** |  |
| **2b. PA Standards**  |  |
| **2c. Rationale** |  |

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| 1. **Performance Measures (PM)**
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| **3a.** **Name**  | PM #1:PM #2:PM #3:PM #4:PM #5: | **3b.** **Type** | [ ]  District-designed Measures and Examinations[ ]  Nationally Recognized Standardized Tests[ ]  Industry Certification Examinations[ ]  Student Projects [ ]  Student Portfolios[ ]  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **3c. Purpose**  | PM #1:PM #2:PM #3:PM #4:PM #5: | **3d. Metric** | [ ]  Growth (change in student performance across two or more points in time)[ ]  Mastery (attainment of a defined level of achievement)[ ]  Growth and Mastery |
| **3e.** **Administration****Frequency** | PM #1:PM #2:PM #3:PM #4:PM #5: | **3f.** **Adaptations/****Accommodations** | [ ]  IEP[ ]  ELL | [ ]  Gifted IEP[ ]  Other |
| **3g.** **Resources/****Equipment** | PM #1:PM #2:PM #3:PM #4:PM #5: | **3h.** **Scoring Tools** | PM #1:PM #2:PM #3:PM #4:PM #5: |
| **3i. Administration & Scoring Personnel** | PM #1:PM #2:PM #3:PM #4:PM #5: | **3j.** **Performance Reporting** | PM #1:PM #2:PM #3:PM #4:PM #5: |

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| 1. **Performance Indicators (PI)**
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| **4a.** **PI Targets:** **All Student Group** | PI Target #1:PI Target #2:PI Target #3:PI Target #4:PI Target #5: |
| **4b.** **PI Targets:** **Focused Student Group****(optional)** | PI Target #1:PI Target #2:PI Target #3:PI Target #4:PI Target #5: |
| **4c.** **PI Linked****(optional)** |  | **4d.** **PI Weighting****(optional)** |

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| **PI** | **Weight** |
| #1 |  |
| #2 |  |
| #3 |  |
| #4 |  |
| #5 |  |

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| 1. **Elective Rating**
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| **5a. Level** | ***Failing***0% to \_\_\_ % of students will meet the PI targets. | ***Needs Improvement***\_\_\_% to \_\_\_% of students will meet the PI targets. | ***Proficient***\_\_\_% to \_\_\_% of students will meet the PI targets. | ***Distinguished***\_\_\_% to 100% of students will meet the PI targets. |

Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_ Evaluator Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_

| **5b. Rating** | [ ]  Distinguished (3) [ ]  Proficient (2) [ ]  Needs Improvement (1)[ ]  Failing (0) | **Notes/Explanation**  |
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Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_ Evaluator Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_